

# **VIDYA**

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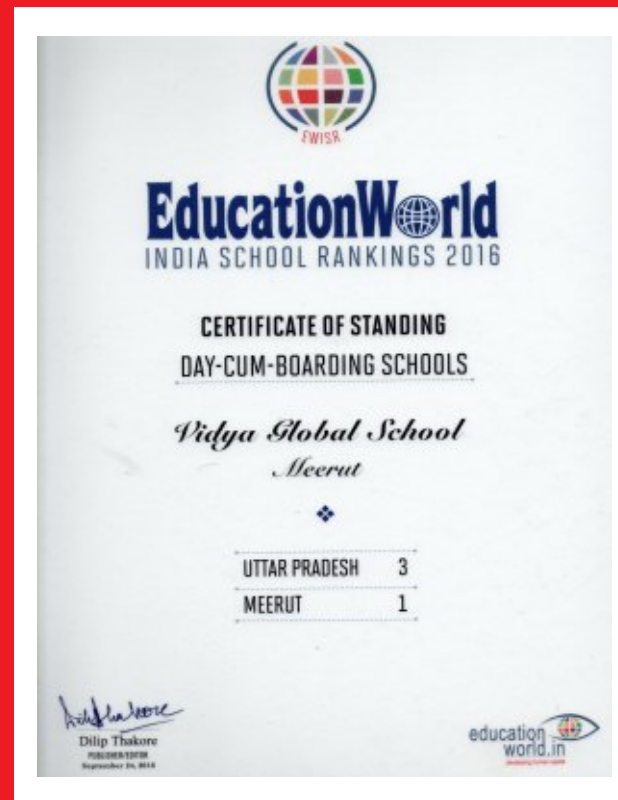
## **GLOBAL SCHOOL**

LET'S MAKE EDUCATION  
**DIFFERENT**

**CBSE | IB | CAMBRIDGE**

EARLY YEARS | PRIMARY SCHOOL | MIDDLE SCHOOL | SECONDARY SCHOOL | SENIOR SECONDARY SCHOOL

[www.vidyaglobalschool.com](http://www.vidyaglobalschool.com)



A very Proud Moment Indeed. Ever Since our foundation, we at Vidya Global School are continuously striving and leaving no stone unturned to give our students Holistic Education. With the flexibility to choose Curriculum ranging from International Baccalaureate & Cambridge to CBSE without compromising on VGS Advantage we have finally made it to the Top 200 Schools of INDIA.

Vidya Global School has been adjudged as Uttar Pradesh's Number 3 and Meerut's Number 1 Day Cum Boarding School in INDIA by Education World, a leading educational portal of the country.





# EVERY CHILD IS A GENIUS HE JUST NEEDS THE RIGHT SCHOOL

In a world full of different human beings your child is as unique as he can be. With a unique skillset and potential, your child could be the next genius, he just needs the right incubation & environment. And at Vidya Global School we understand this dynamism of child evolution.

As a school we endeavour not to just educate but to create an environment that builds confidence. A place where books are opened not out of fear but curiosity and where goals for the future are set by the children themselves. This way the happiness that a child experiences as they progress is assured.

We realize that education is a process and learning an ability. So we try our best to raise the interest levels for practical execution just as we do for theoretical knowledge. A school may be a collective noun, but we treat every pupil in it as a different individual. By making them independent in choices they make, we inspire responsibility. With a different approach we make your child different ! Explore how.







# A Different Level Of COMMITMENT

## OUR VISION

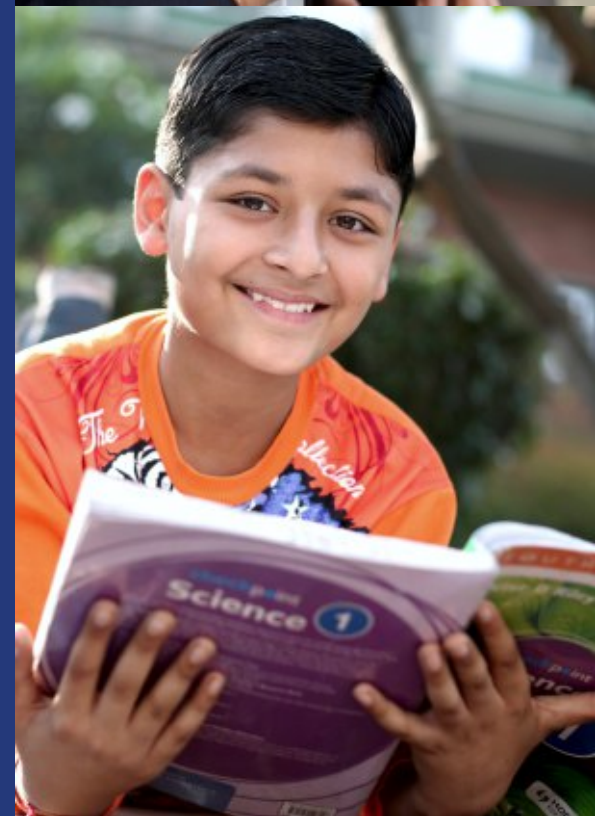
To be the most admired World School in India. To provide education that will strengthen the qualities of mind, heart and soul: to create a society of progressive, caring and thoughtful individuals who contribute to the intellectual development of the global community by initiating positive changes in the social fabric.

To nurture young minds to look beyond the horizon of their own countries and communities and help to strengthen the bond of peace and understanding around them and make conscious effort to generate the true spirit of internationalism and create a new world for the realization of individual and collective aspirations of mankind for a peaceful, safe, secure and just global society.

## OUR MISSION

To provide the finest quality international education for the holistic development of personality, and an environment conducive to the development of progressive ideas and creative thinking. An education that will evolve in step with changes that take place globally in the field of science, commerce and arts: and create an awareness for saving the physical as well as the social environment through practical community service. To provide the infrastructure and facilities comparable to the best in any part of the world.

To set new qualitative goals and standards in education by employing personal innovative approaches to tap the unique potential of every child and bring out the best in him. Our aim is to bring world class international education within the grasp of more and more children in the society, in a safe, healthy, friendly, loving and caring environment.





# EDU

## New Approach to EDUCATION

Vidya Global School Firmly believes on three things.

- First, human beings are capable and desirous of rational self-discipline and of acting towards others with respect, kindness, concern, open-mindedness, and moral conviction.
- Second, the activity of learning is an expression of positive energies, fulfills natural impulse, and enriches life.
- Third, authentic learning flourishes when people work, think, and collaborate within a diverse community.

Our Fundamentals of Education are based on the Following Formats

### Teaching the Way Students Learn

At the heart of Vidya Global School's educational philosophy is the firm belief that all students can become successful learners and that there are no predetermined limits to what students can accomplish at any age. Students come to VGS with varying intelligences, abilities, passions and skills.

### Spiraling the Learning across Disciplines

Communications is at the core of VGS curriculum, interwoven with all the other disciplines - math, science, language arts, visual arts, performing arts, media studies, technology, and physical education/wellness - in a rich tapestry. In the Initial Stages students explore the world around them, investigating patterns, cycles and systems and discovering their place in the world while being introduced to the domain-specific skills that will aid their learning as they progress through the grades.

### Cross Curriculum Projects and Teaching

Much of the classwork at VGS involves projects designed to incorporate learning from multiple disciplines. Beginning in the youngest grades, students work both independently and in teams, present their findings to their peers, work with mentors, and share their work with partner schools.

### Making Learners for Life

School activities become both ends in themselves and means toward more complex, more difficult ends. But however rigorous, school work need not be alienating or painful, nor need success be measured by comparison to others. Rather, achievement is the result of the use by the child, under proper stimulation and challenge, of the natural powers of mind and body.









# The CAMPUS

Vidya Global School Has The Privilege Of Being One Of The Best Campus In India. It Is Located At Meerut, In The National Capital Region Of Delhi, Which Is Emerging As The Education Capital Of Uttar Pradesh. An Integrated Campus with Hi-Tech Infrastructure, Spread Across 75 Acres of lush green Landscape, possessing a unique dedicated Sports Academy and encompassing Smart classes & ICT enabled Classrooms, Vidya Global School is changing lives, one child at a time. Welcome to Uttar Pradesh's first IB WORLD SCHOOL, Vidya Global School where day in day out, new benchmarks are set for world class education in and around Delhi-NCR.

## **Green School**

The VGS Campus in Meerut, is modern, vibrant, green and welcoming. Open yet secure, warm yet adventurous, it is designed to aid qualitative delivery of the school's curriculum and culture. VGS is surrounded by trees and greenery, its tranquil environment, open spaces on all sides; makes Vidya Global School an ideal place for children to enjoy their learning experience in the midst of nature.

## **A. C. Classrooms**

The class rooms are spacious and well ventilated, with ample natural and artificial lighting. Each Classroom has been designed to accommodate a maximum of 25 students to enable the teachers to give individual attention, to every student. Each student is provided with a personal locker for keeping his/her stationery. The classroom board reflects the creative bent of the students wherein they exhibit their creativity

## **Amphitheatre**

Based on the Greek architectural concept Island is built to a semi curricular plan to enhance vibrant acoustic performance with tiered seating that surrounds that central performance.

## **Learning Labs**

The School has well equipped laboratories for Physics, Chemistry and Biology. Students are encouraged to use these laboratories to learn through experiments. Every year latest instruments, specimens, charts etc. are purchased for these laboratories.

## **Our Students**

Diverse, Dedicated and Successful, Our students come from various walks of life, many different cultures, and many different countries. By sharing their diverse life experiences, students at Vidya Global School can enhance their emotional growth, as well as their educational development.

## **Teaching Team**

Teachers play an extraordinary part in the lives of children for the formative years of their development and the importance of teachers is something that cannot be understated. They involve themselves in molding their students into responsible citizens of their country. Vidya Global School has highly trained, experienced staff that is most importantly dedicated towards the growth of the child.

# The PROMOTERS

## **A Respected Name In the Education Industry**

We at Vidya Global School pride ourselves on being a family-oriented school that celebrates individualism, embraces diversity and respects the many cultures and nationalities of our students. And this is reflected in the inclusivity of our curriculum and community. With the aim of providing our students with a strong bilingual and bicultural foundation among our students we are proud to be an educational institutional hub blending with the dynamic paradigms of the education fraternity.

## **Vidya Group**

The forerunner of the organization proudly showcase a legacy of 35 years and expertise from publishing sector to education. Established in 1979, Vidya University Press actively engaged in publication and printing of books. The company publishes educational and general books for school students and has been a promising leader in its domain.

## **National Award Winner**

The Vidya University Press is well known for various awards & accolades that we have received over the period of time, thus proving the metal of our excellence in education.

## **PAN India Publication House**

The books are loved, preferred and appreciated by people all over India. With a wide distribution network and presence all across the country Vidya University Press is a renowned name.









# Academic APPROACH

## **Academic Confidence. It is What Students Know and How They Apply It.**

By replacing the classic role of instruction for teachers with a student-centred and differentiated approach, we place student mastery and enjoyment at the heart of all learning. Learning is viewed as social, dynamic, and internally driven: a radical shift from conventional classroom instruction.

At Vidya Global School, our academic approach seeks to balance student self-direction with the teacher guidance needed to ensure depth of understanding and mastery of concepts. We foster the pursuit of individual intellectual and creative passions. In some classes, students are guided by their own goals and progress at their own pace, with a teacher helping them to acquire the skills needed to learn independently. In other classes, teachers are strong facilitators, creating a context that encourages student investigation and meaningful discovery through group discussion in the humanities or hands-on work in the sciences and mathematics.

**Theory And Application:** The concepts, knowledge and basic skills we teach are put into practice and applied to real world and everyday life exercises so that our students experience the relevance of what they are learning.

- **Inquiry And Creation:** We provide our learners deeply immersive, practical experiences that are grounded in real world investigations. This allows them to explore concepts, connect themes, act intuitively and express themselves creatively.
- **Student-Driven Learning:** By having students guide us on what they want to learn about, we create a culture of learning that comes from within and builds problem-solving and self-reflective skills.
- **Multiple Intelligences Theory: A Learning Tool:** Much of traditional education values a very limited range of abilities, centering on literacy and numeracy.
- **LINGUISTIC:** The ability to use spoken or written words.
- **LOGICAL-MATHEMATICAL:** Inductive and deductive thinking and reasoning abilities, logic, as well as the use of numbers and abstract pattern recognition.
- **VISUAL-SPATIAL:** The ability to mentally visualize objects and spatial dimensions.
- **BODY-KINESTHETIC:** The wisdom of the body and the ability to control physical motion.
- **MUSICAL-RHYTHMIC:** The ability to master music as well as rhythms, tones and beats.
- **INTERPERSONAL:** The ability to communicate effectively with other people and to be able to develop relationships.
- **INTRAPERSONAL:** The ability to understand one's own emotions, motivations, inner states of being, and self-reflection.
- **Project Based Learning:** If we recognize that individual students have different 'intelligences' it is logical to allow them to develop these different talents through individual projects. Well-organized classes frequently function like this.
- **Differentiated Learning And Teaching:** All instruction is tailored to accommodate the level which suits the particular learning stage of each child.
- **Holistic Student Approach:** We see each child as a psychological, physical and intellectual whole—not divorced from context—and treat their education as supporting and engaging with all these facets.



# TECH

## Learning TECHNOLOGIES

**Digital Technologies Are Everywhere and They're Bringing Many Exciting Opportunities for Our Schools, Influencing What, Where And How Education Is Delivered.**

Laptops, tablets, smartphones, the Internet and other technologies have become staples of modern life. At Vidya Global School, we believe that these tools have the power to support knowledge acquisition, enable creative expression, and foster lifelong learning. We also recognize the need to teach students to be responsible, informationally literate digital citizens and have adopted the Standards to guide the development of our technology program from Kindergarten to Senior Secondary.

In order to support our young learners in their classrooms our students are learning a multitude of content and skills that will prepare them for success in life, including the Email Communication, Using Translators And Dictionaries, Word Processing, Using Apps And The Internet To Find Information, Arithmetic, Spelling, And Grammar Practice, Presentation Creation And Delivery, Multimedia Creation, Digital Citizenship.

### **ICT Enabled Classrooms**

The use of information and communication technology (ICT) such as Internet applications, video technology and various computer attachments and software programs have caused many changes in society. To remain in pace with the disrupting education system, Each classroom at Vidya Global School is equipped with a projector with audio system.

### **Anywhere-Anytime Learning**

With a digital and wifi support, the campus is student-friendly, with universal access to IT and other technological support, students become aware from the outset that learning can and should be 'Anywhere-Anytime'.













# Scholastic COMPETITIONS

**Competition:** A Word That Sends Shivers Of Excitement (Or Trepidation!) Down The Spine. Whether You Crave The Thrill Of Battle Or Cringe At The Very Thought, Competition Is A Part Of Modern Life.

We at Vidya Global School understand the importance of such competitions. Academic competitions typically challenge students to demonstrate their proficiency in academic subjects at a level above that of a typical classroom setting or standardized testing. Various academic competitions are organized from time to time. Some of the major competitions that takes place during the academic session are as follows:

- Debate Competitions
- Engineering Competitions
- Foreign Language Competitions
- Informatics Competitions
- Knowledge Bowl Competitions
- Literary Competitions (including essay competitions)
- Linguistics Competitions
- Mathematical Modeling Competitions
- Mathematics Competitions
- Puzzle Competitions
- Science Competitions
- Speech Competitions
- Spelling Competitions
- Technology Competitions
- Vocabulary Competitions

Undergoing such rigorous set of academic competitions enable our students with advance academic and literary skills that couldn't be polished by the mere exposure to classroom learning.



# EXPO

## Global EXPOSURE

### International Exchange

Educational Exchange can turn nations into people, contributing as no other forms of communication can to the humanizing of international relations.

Reinforcing its commitment to promote international understanding and respect, We at Vidya Global School believes in building Global Citizen. These initiative help students gain more international experience & insight about the international cultures. The objective of such program is to promote intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. The aim is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

With interns from various countries like Egypt, Germany, Singapore, Japan, Uganda, Oman, Mexico, Brazil, Philippines, Peru, Zimbabwe, Russia, China, Kenya, Ukraine, Italy, Romania and many more students are regularly exposed to international students.

### Indian International Model United Nations

Model United Nations, also known as Model UN or MUN, is an educational simulation and/or academic competition in which students can learn about diplomacy, international relations, and the United Nations. MUN involves and teaches researching, public speaking, debating, and writing skills, in addition to critical thinking, teamwork, and leadership abilities. Usually an extracurricular activity.

Participants in Model UN conferences, known as delegates, are placed in committees and assigned countries, or occasionally other organizations or political figures, where they represent members of that body. They are presented with their assignments in advance, along with a topic or topics that their committee will discuss. Delegates conduct research before conferences and formulate positions that they will then debate with their fellow delegates in the committee, staying true to the actual position of the member they represent. At the end of a conference, the best-performing delegates in each committee, as well as delegations, are sometimes recognized with awards.













# Beyond CLASSROOMS

## MUSIC

### **Music Gives A Soul To The Universe, Wings To The Mind, Flight To The Imagination And Life To Everything**

Through the music course students develop their knowledge and potential as musicians, both personally and collaboratively. Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. Music as a part of education is important to build self-confidence, concentration, discipline, patience, and coordination.

#### **Instrumental**

Students who participate in the instrumental courses are able to choose and practice an instrument of their choosing while we guide them to develop their own learning strategies.

#### **Choir**

This course is designed for students who have basic musical knowledge and wish to sing in a choir. This ensemble prepares repertoire for public performances.

#### **Musical Activities**

Vidya Global School provide a variety of instruments for the students to play with and be able to learn the power of sound and music in their lives. The well-tuned Music teachers guide the students through the music experience.

We provide various instruments for the students including but not limited to:

- Guitars– {western classical, blues and rock guitar styles including lead, rhythm and bass guitars and Theory}
- Drums– {basic styles to advanced level styles from waltz funk rock and jazz styles and theory}
- Piano–{Royal School of Music syllabus from grades 1 to 8 and also contemporary styles and theory}
- Keyboards–{from basics to advanced levels in all keyboard styles and theory}
- Vocals – {western styles and contemporary styles}
- Brass – Trumpets, Saxophone
- Violin, Tabla, Sitar & Tanpura

# Beyond CLASSROOMS

## PERFORMING ARTS

**Practice Like You Have Never Won And Perform Like You Have Never Lost**

That is the thing with Performing Arts! Performing arts are art forms in which artists use their voices and/or the movements of their bodies, often in relation to other objects, to convey artistic expression. We at Vidya global school focusses on developing these skills in students across three verticals.

### Theatre

For students who choose to focus on theatre, we give them an opportunity to help in the creation of their own play, which includes set design and construction, costumes, light, and sound. Students explore theatre in context, presentation, and the process of making theatre.

### Drama

The drama program combines training in acting with improvisation games as well as vocal and text analysis. During the semester-long course, students develop their acting skills and prepare to perform in front of an audience in a one-act play or short scenes at various Artsfest or in front of their peers at a lunchtime drama series.

### Dance

It is a popular and highly effective way of getting children active and offers a unique medium for creative expression. Professionals, other than school teachers, delivering dance with children are usually called dance practitioners.

## VISUAL ARTS

**Creativity Is Allowing Yourself To Make Mistakes, Art Is Knowing Which One To Keep.**

In order to develop the aesthetic sense and provide practical experience through a programme of Art and Craft, we at Vidya Global School introduce the practical world of fine arts and creativity through a well-planned and structured curriculum of visual art and craft in an environment, where a child can express himself freely through a variety of mediums.

At Vidya Global School the Arts play a large part in the personal development and enrichment of our students. They are also deeply embedded in our culture and ethos. We believe that the arts should touch the lives of as many students as possible. We are committed to a philosophy which promotes excellence whilst enabling all students to experience the joy of the Arts.

The goal is to create a continuous learning environment in which students develop a positive self-image through a variety of learning experiences and activities based on the elements and principles of art and design.











# Beyond CLASSROOMS

## CREATIVITY ACTIVITY SERVICE

Creativity, activity, service (CAS) involves students in a range of activities alongside their academic studies. It is not formally assessed. However, students reflect on their CAS experiences as part of the program, and provide evidence of achieving the eight learning outcomes.

### HOW IS CAS STRUCTURED?

The three strands of CAS, which are often interwoven with particular activities, are characterized as follows:

- **Creativity:** arts, and other experiences that involve creative thinking.
- **Activity:** physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere.
- **Service:** an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected. Community Service is a large part of the global minded student

In order to demonstrate these concepts, students are required to undertake a CAS Project. The project challenges students to: Show Initiative Demonstrate Perseverance Develop Skills Such As Collaboration, Problem Solving And Decision Making.

### WHAT IS THE SIGNIFICANCE OF CAS?

CAS enables students to enhance their personal and interpersonal development by learning through experience. It provides opportunities for self-determination and collaboration with others, fostering a sense of accomplishment and enjoyment from their work. At the same time, CAS is an important counterbalance to the academic pressures of the school life.









# Beyond CLASSROOMS

## SPORTS

**Sports teaches you to work hard, to work with a team, to be a leader, to set a goal and what more sports teaches you to follow the rules!**

Physical Fitness, achieved through team sports and fitness classes are a part of the total educational experience at Vidya Global School. As one of the nation's top urban schools, VGS offers a strong academic, sport and activities curriculum, effectively delivered on a beautiful campus with well-equipped and modern facilities. Interscholastic sports and fitness, woven into the daily curriculum, is aimed at providing balance to the body and mind of the students. Whether it is simply an escape from the academic curriculum or helping a child cope with stress or helping an obese child lose weight or an opportunity to develop a technical skill, physical fitness is essential for every child. We understand the interdependence of health, knowledge, socialization and emotional health and give importance to a well-balanced programme of physical education to complement our academics and make our children fit, healthy, and strong.

## SWIMMING

Vidya Global School provides the facility of swimming pool for budding swimmers. Trained swimming coaches and Life Guards are deployed during swimming sessions. With a half Olympic size heating swimming pool, along with a mini pool for beginners, the pool can be benchmarked with the best of sports practices.

## GOLF

We at Vidya Global School take pride in hosting a mini golf course within the campus premises. Our expert coaches help students to become the best golfer through school golf drills.

## BADMINTON & LAWN TENNIS

With synthetic badminton and lawn tennis courts of international standards.

## VOLLEYBALL & BASKETBALL

Volleyball is one of the essential sports taught in the regular physical education program at VGS. Students love volleyball very much as they can understand and master this sport in the early ages.

## SQUASH & TABLE TENNIS

Squash is a racket sport played by two (singles) or four players (doubles) in a four-walled court with a small, hollow rubber ball. The players must alternate in striking the ball with their racket and hit the ball onto the playable surfaces of the four walls of the court.

## CRICKET

The cricket-training programme at Vidya Global School is facilitated by professional coaches. Conducted on customized pitches with intensive practice sessions.

## FOOTBALL

With a lush green football ground we at Vidya Global School train the students to learn the skills of football under the guidance of a well-qualified coach.

## YOGA & AEROBICS

A good mind needs a good body. For getting that balanced life and inculcating a good practice in the life of our students we have a yoga pavilion and specialized aerobic classes where our students are trained.





# Beyond CLASSROOMS

## PHOTOGRAPHY & FILM

Making a film brings out the innate creativity of the scholars, builds their interpretative and technical skills, and enhances their understanding of the power of photography and film making to communicate their perspectives of the world.

Understanding the role of history, techniques, aesthetics, and practice in photography is crucial to good photography. Scholars learn photography best by doing it. Hands-on learning is a part of every session. Practicing techniques focuses scholars, creates vital learning experiences, and builds confidence.

## ROBOTICS

A hobby which is cross-disciplinary where scholars get a chance to learn about interaction, computer programming, physics, social and ethical dimensions, engineering, chemistry and biology including persistence, curiosity, problem solving and teamwork – critical skills in today's world. Robotics is all about the future. Some of the most significant problems that confront us can be at least partially solved with robotic technologies – such as saving lives during disasters, monitoring environmental resources, doing difficult and dangerous tasks to protect human lives, and keeping it safe and healthy.



## The VGS LIFE

### CAREER & GUIDANCE CELL

In today's dynamic and competitive world where specialization is gaining importance every day, students often find themselves confused as to what they really want to do and where their basic areas of interests lie. Since the students go through various physical and emotional changes during the time when they have to decide on their careers a wrong choice often leads to them leading a frustrated and unsuccessful life.

The Management of the Vidya Global School community makes every effort to provide a creative, supportive and positive environment to the students.

The Career Guidance Cell has been catering to the needs of students with the following objectives:

- To conduct a survey among students on their career options.
- To organize programmes to create awareness about the importance of higher studies in India and Abroad.
- To organize mock diagnostic tests for the various competitive exams and to counsel them for higher studies.
- To organize and offer various programmes on Personality Development, Soft Skills and Communication Skills.
- Helps students become familiar with career opportunities by providing them with vital information on global competitiveness in the fast paced world, in order to make informed choices with regard to their career options.

### STUDENT COUNCIL & LEADERSHIP

**A Leader Is One Who Knows The Way, Goes The Way And Shows The Way!**

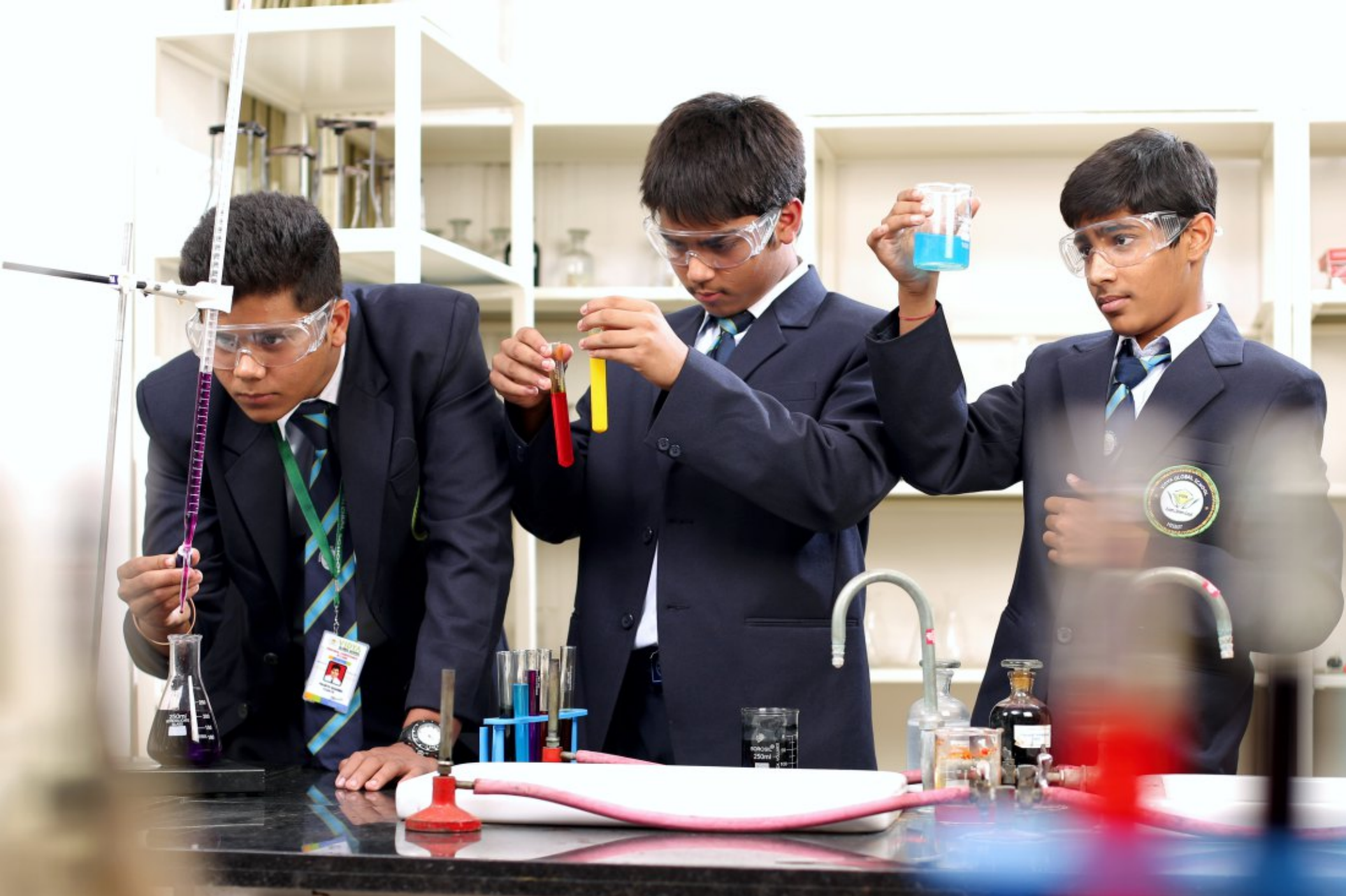
The purpose of the Vidya Global School Student Council is to promote school pride, teamwork and leadership skills, and to develop fully realized links with both the local and global community.

- Each student council has its own set of responsibilities. The School, Principal, Advisor, Council Members, and student body define these. Since some of their opinions may contradict each other, the individual council must decide what its Responsibilities are.
- The Student Council Exists To Serve Students and It will only be as active, effective, and concerned as each student member is!











# The FACILITIES

**Excellent Learning Needs Excellent Infrastructure !**

**The Vidya Global School has continued to build and extend its commitment to enhancing its facilities.**

## **CANTEEN**

Learning is maximized when bodies and minds are nourished. We provide students with nutritious, balanced meals to keep them fueled throughout the day. The School Cafeteria provides nutritious meals and snacks. Children can either bring their own lunch or can avail the mess facility. A nutritionist in staff advises the Food Service Manager on healthy menus and help students make healthy choices.

## **TRANSPORT**

The School Transport Scheme supports transport to and from school for children who reside remote from the school. In-house school bus services, installed with an Automated GPS Tracking System helps us to make sure that your child is transported safely to and from school.

Vidya Global School has its own Fully Air Conditioned fleet of luxury buses with complete security arrangement and a location tracker. The double glazed windows are fitted with toughened glass for safety. Trained and experienced drivers and conductors, who are provided with mobile phones, operate the buses. Children are picked up and dropped at their residence or as close to the residence as is safely possible. Students are handed over to the properly identified person carrying a valid pickup card issued by school.

## **MEDICAL HELP**

VGS has, in residence, qualified medical staff which comprises a doctor, a team of nurses and a modern ambulance. The school is equipped to deal with any medical requirement. For an emergency, a super specialty hospital is close-at-hand. We have 24 x 7 Ambulance facility in the campus in case of emergencies. School has tie-up with hospitals near the school campus to treat out students if required.

## **LIBRARY & HITECH LABS**

Library & laboratories are an important point where learning is extended beyond textbooks. At Vidya Global School, we are proud to host state of the art Laboratories & a well-stocked library, which provide our students a congenial environment, to learn, play, explore, discover and invent.





# EXPDE

## Experiential LEARNING

**Tell Me And I Forget, Teach Me And I May Remember, Involve Me And I'll Learn !**

Learning doesn't just take place in the classroom. It is important that we extend the students' learning beyond the boundaries of the physical classroom, the 50-minute class timing, the grade-level groupings, the regular classroom teachers. VGS offers many opportunities for students to get involved in outdoor education, service learning, and environmental community-based projects that are forms of experiential education. Picnics, field trips, and overnight camp for students are organized throughout the year. Students are similarly involved in a variety of activities.

### **FAIRS & EXHIBITIONS**

The Fairs and exhibitions are based on the premise that all kids love something! There are many advantages to these fairs, because in them there are many more options. These fairs encourage students to delve deep into concepts that arouse their curiosity. They provide participants an opportunity to investigate their favourite areas and share them with the school community.

### **TRIPS& RETREATS**

Getting off campus to learn, grow, bond, meet new challenges and experience the wonders of the World and environment is an important element of Vidya Global School's program. Faculty and/or student groups often spearhead day trips to play in the great outdoors, including various fun and adventurous activities and more.

### **LIVE PROJECTS**

Through projects, students experience the responsibility of completing a significant piece of work over an extended period of time. The live projects encourage students to reflect on their learning and the outcomes of their work – key skills that prepare them for success in further study, the workplace and the community.













# BOARD

## The BOARDING

### Beyond Beds And Books, Hostel Life Grows Up !

#### SAFETY

Strict security is maintained all 24 hrs at the Main Gate of the Campus and entry is prohibited without proper identification.

Children are supervised all the time. Safety and security of the children is our top priority and we ensure it with a proper support system.

#### CARE @ BOARDING

Boarding Houses at VGS provide rich opportunities for interacting with students from a wide range of backgrounds and many parts of the world. In boarding the teachers spent more time with the students and are able to bring out the best in them and hone their latent skills and talents.

#### HOSTEL CAMPUS

VGS hostel is just another home for the students. As a 24 x 7 campus, the hostel gives the comfort and feel of being with one's family. VGS Hostel at Meerut is a walled campus with a single entry and 24-hour security. In addition, state-of-the-art security technology is being deployed to ensure complete safety for all residents. The Hostel is called "SHAURYA" and has a cafeteria named "Marigold"

#### PASTORAL CARE

Offering Emotional Support and Spiritual Care By Helping Students Connect With Their Self. Pastoral Care forms an integral element of the philosophy and mission statement at Vidya Global School and all staff members have a responsibility to care for the wellbeing of our students. Its significance is reflected in our structures, leadership roles, procedures and curriculum. It also underpins the daily interactions between and amongst both staff and students.





# The Curriculum

# EARLY YEARS

## **Tell Me And I Forget, Teach Me And I May Remember, Involve Me And I'll Learn !**

The early childhood years are crucial to educational success & holistic development. They lay the foundation upon which all else is built. With this in mind VGS has selected the International Baccalaureate Primary Years Programme (IB PYP) as the basis of its Elementary curriculum.

Within the IB PYP new activities are regularly introduced, and these relate to specific units of inquiry, which are selected to specifically match the interest and abilities of the children. Each unit addresses the core subjects and also offers a wide range of learning opportunities for cooperation and creativity. Individual initiative and responsibility are encouraged at all levels. We believe our Early Years Programme offers an ideal preparation for progression through the Elementary School and beyond.

### **VGS Early Years Programme helps children:**

- Discover themselves and become confident about who they are.
- Think in variety of ways, through reasoning, imagination and intuition.
- Evaluate the things around them to develop socially.
- Acquire the language base necessary for the first years of Elementary School.
- Practice important physical motor skills.
- Make significant discoveries, through inquiry, observation and learning.

### **VGS Early Years Centre is a place where young children:**

- Feel secure
- Enjoy themselves
- Make friends
- Learn
- Grow
- Evolve

### **VGS Early Years students are very carefully:**

- Observed
- Supported
- Encouraged
- Exposed to new things
- Prepared for what lies ahead of them.











## The Curriculum

# IB PYP PRIMARY YEARS PROGRAMME

### GRADE I TO GRADE V

According to the IBO, PYP is designed for students between the ages of 6 to 11 years. It is an International transdisciplinary programme designed to foster the development of the whole child in the classroom and also through varied learning engagements.

Learning with PYP is inquiry-based. All subjects are taught within a 'Programme of Inquiry'; but English and Mathematics may in addition be given time as distinct subjects. This arrangement allows flexibility and spontaneity as well as depth and structure, and pays full attention to the development of subject-related skills. Research activities-individual and group are a notable feature of the PYP classroom, and help students from an early age to become independent and confident thinkers and learners. Specialist teachers are responsible for Art, Drama, Science and Technology, Physical Education and Music as well as French and Hindi. In all these areas links between class teaching and subjects are emphasized.

The programme addresses all areas of development:

Physical, Emotional, Social and Cognitive through an integrated approach to both group and individual learning.





# The Curriculum

# CAMBRIDGE

## SECONDARY 1 CHECKPOINT

### GRADE VI TO GRADE VIII

The Cambridge Secondary 1 Programme is a framework for educational success for students approximately 11 to 14 years old.

It builds on the primary stage and develops children's skills in Mathematics, English and Science.

- Benefits of Lower Secondary Programme
- Developing successful students
- International benchmark
- Monitoring student progress
- Flexible Programme, Flexible Assessment
- Links to other stages

Cambridge Secondary 1 checkpoint tests have been designed to assess learners at the end of Cambridge Secondary 1. They are available in English, English as a second language, Mathematics and Science, and give valuable feedback on learners strengths and weaknesses before they progress to the next stage of education.

The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report, giving schools detailed information and parents extra trust in the feedback they receive.

## VGS Cambridge Checkpoint Syllabus Groups

### English: Reading

Explicit meaning  
Select and summarise  
Comment on character  
Implicit meaning  
Use of Language

### English: Writing

Structure  
Style  
Audience  
Content

### English: Usage

Sentence structure  
Punctuation  
Vocabulary  
Spelling

### Mathematics: Number

Properties  
Problem Solving  
Data handling  
Mathematics: Algebra  
Manipulation  
Graphs

### Mathematics: Space

Measure  
Geometry  
Trigonometry

### Science: Biology

Cells and Organisms  
Humans as Organisms  
Plants  
Variation & Classification  
Ecosystems

### Science: Chemistry

Materials  
States of Matter  
Physical Change  
Chemical Change  
Periodic Table

### Science: Physics

Measurement  
Properties of Matter  
Forces and Motion  
Energy  
Light

Sound

Magnetism

Electricity

### Other Languages

Hindi, French

### Other Compulsory Subjects:

Humanities

Physical Education

Visual Arts, Performing Arts  
(Music, Dance, Drama)

ICT











# The Curriculum

# CAMBRIDGE

## SECONDARY 2 CHECKPOINT

### GRADE IX & X

## INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION

### IGCSE Syllabus Groups

Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is recognized by leading universities and employers worldwide, and is an international passport to progression and success. Developed over 25 years ago, it is tried, tested and trusted by schools worldwide.

The Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English.

Starting from a foundation of core subjects, it is easy to add breadth and cross-curricular perspectives. Encouraging learners to engage with a variety of subjects and make connections between them, is fundamental to our approach. For schools, Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training. For learners, Cambridge IGCSE helps improve performance by developing skills in creative thinking, inquiry and problem solving. It is the perfect springboard to advanced study.

There are over 70 subjects available at Cambridge IGCSE, including 30 languages, and schools can offer them in any combination. Cambridge IGCSE develops learners knowledge, understanding and skills. The subjects are drawn from 5 groups including Languages, Mathematics, Science, Humanities and Vocational Learning. The students become proud achievers of International Certificate of Education (ICE), award conferred by Cambridge University, CIE, U.K., along with IGCSE qualification (Grade X). CIE offers English as First Language as well as second language.

### VGS IGCSE Syllabus Groups

**Group I: (Languages)**  
English (Compulsory)  
Hindi / French / Russian

**Group II: (Humanities)**  
Indian Studies / Economics / Global Perspectives / Religious Studies / Environmental Management

**Group III: (Sciences)**  
Biology, Chemistry, Physics  
Combined Science  
Co-ordinated Science  
Environmental Management

**Group IV: (Mathematics)**  
Mathematics (Without Course Work)  
Additional Mathematics  
Cambridge International Mathematics

**Group V: (Creative & Vocational)**  
Art & Design  
Information and Communication Technology  
Business Studies, Accounting  
Enterprise

**Other Compulsory Subjects :**  
Physical Education  
Performing Arts (Music, Dance, Drama)



# CURR

## The Curriculum

# CAMBRIDGE ADVANCED

### GRADE XI & XII

## CIE 'AS' & 'A' LEVEL PROGRAMME OF CAMBRIDGE UNIVERSITY

Cambridge International AS and A Levels are internationally benchmarked qualifications providing excellent preparation for university education. They are part of the Cambridge Advanced stage learning. Cambridge Advanced is typically for learners aged 16-19 years who need advanced study to prepare for university and higher education.

They are taken in over 125 countries and offer a choice from 60 different subjects. Cambridge International AS and A Level qualifications are widely recognised and valued by universities and employers alike. Some US universities give up to a year's credit. As a result, every year, thousands of Cambridge International A Level students gain entry to good Universities worldwide - including the U.K., USA, Canada, New Zealand and Australia.

### INTERNATIONAL RELEVANCE

Cambridge International AS and A Level syllabii have been created specifically for international students. The content of International AS and A Levels is carefully devised to suit the wide variety of Cambridge Schools, worldwide and avoid any cultural bias. The structure and administration of Cambridge International AS and A Levels are also designed to meet the needs of all CIE affiliated schools and learners around the world.

#### Group I: Management

English Language (AS and A Level)  
Hindi - Language (AS Level only)/  
French - Language (AS Level only)  
Accounting, Economics, Business Studies

#### Group II: Engineering

English - Language (AS and A Level)  
Hindi - Language (AS Level only)/  
French - Language (AS Level only)  
Mathematics, Physics, Chemistry

#### Group III: Medicine

English - Language (AS and A Level)  
Hindi - Language (AS Level only)/  
French - Language (AS Level only)  
Physics, Chemistry, Biology

#### Group IV: Humanities

English - Language (AS and A Level)  
Hindi Language (AS and A Level)  
Hindi Language (As and A Level)  
Economics, History

#### Other Subjects May be Considered Depending on Number of Students

Art and Design  
English - Literature  
Environmental Management (AS only)  
Geography  
Global Perspectives and Research  
History, Physical Education, Applied Information &  
Communication Technology











# The Curriculum

## CBSE

### PRIMARY SCHOOL

The methodologies are designed to emphasize on confidence building, hands on experience, group learning and communicative competence. Our teaching methods are an eclectic mix of recent innovations and existing learning styles. It provides opportunities to explore and discover their immediate surroundings through Logical, analytical and critical thinking ability to apply Problem Solving, Positive thinking, Self-confidence to express themselves verbally and in writing. The content is drawn from the immediate environment and strategies are adopted to enhance skills.

### MIDDLE SCHOOL

The Middle School classes emphasize on skills of learning. The pedagogy of curriculum transaction at this level is such that the students are prepared for the National Boards (CBSE) for further education. The approach involves an integration of Science and Technology, Mathematics and Social Sciences. Evaluation is in the form of continuous internal testing and term examinations. The students' achievements are graded accordingly.

### SECONDARY SCHOOL

Projects and activities are an integral part of this curriculum. The syllabus is planned in a manner that helps the students acquire skills to apply theoretical knowledge in their day-to-day life and prepares them to be lifelong learners. Testing and examinations are regular and rigorous and are in accordance with CBSE pattern. To enhance the co-scholastic skills, CBSE emphasizes on Literary and Scientific Club, Aesthetic Club for the all-round development of the student.





# Community **SERVICE**

At Vidya Global School Community Service is an essential component of our education programme. Children must be made aware of the pain and suffering in the world around them and develop a spirit of social responsibility from a young age. To sensitize them to the needs of the less privileged people in the society many awareness activities are organized in and out of school.

## **VISITS TO ORPHANAGES AND OLD AGE HOMES**

Children visit orphanages run by the Missionaries of Charity and several others and distribute medicines, clothes and toys to the children and spend time talking to them.

## **AWARENESS FOR LESS PRIVILEGED CHILDREN**

Children empathize with the labourer's children in the Vidya Global School campus and from time to time organize interactive sessions with them regarding cleanliness and hygiene and also distribute soap, tooth paste and other essential things. Contribution and Service to Gyan Uday School (a school run for Under Privileged Children in the School Campus) is a regular feature of the School community.







# VIDYA

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## GLOBAL SCHOOL

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Greenforce  
— A Vidya Initiative —

